



# Life MONZA

Methodologies fOr Noise low emission Zones introduction And management



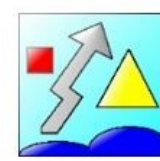
**LIFE15 ENV/IT/000586**  
Questo progetto è co-finanziato dalla Commissione Europea nell'ambito del Programma Finanziario LIFE 2015



**ISPRA**  
Istituto Superiore per la Protezione e la Ricerca Ambientale



UNIVERSITÀ DEGLI STUDI FIRENZE



Vie en.ro.se.  
Ingegneria

## Questionnaires

Active involvement of the population by completing **questionnaires** relating to the Libertà district (ante-operam phase)

Progetto LIFE MONZA – Inchiesta sul quartiere “Libertà”

SEZIONE I

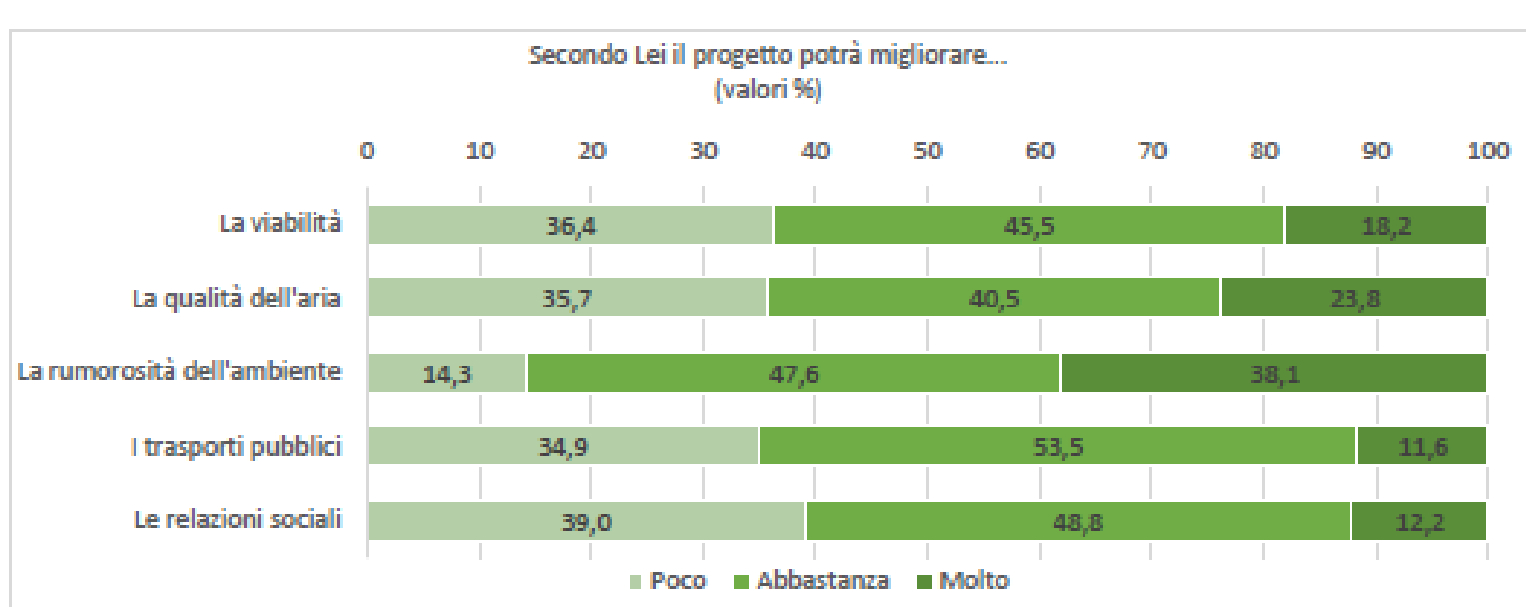
In base alla legge sulla privacy e la riservatezza dei dati, tutte le informazioni che ci verranno fornite saranno trattate in forma rigorosamente anonima e utilizzate esclusivamente per scopi statistici

Dati socio-anagrafici

1. Genere: ☐ F ☐ M  
2. Anno di nascita: .....  
3. Luogo di nascita: .....  
4. Cittadinanza: .....  
5. Titolo di studio: 1. ☐ licenza scuola elementare, 2. ☐ licenza media, 3. ☐ diploma di scuola secondaria superiore, 4. ☐ laurea, 5. ☐ nessun titolo  
6. Stato civile: 1. ☐ celibe/nubile, 2. ☐ coniugato/a, 3. ☐ convivente, 4. ☐ separato/a, 5. ☐ divorziato/a, 6. ☐ vedovo/a  
7. Situazione occupazionale: 1. ☐ occupato/a, 2. ☐ disoccupato/a, 3. ☐ in cerca di prima occupazione, 4. ☐ casalingo/a, 5. ☐ pensionato/a, 6. ☐ studente, 7. ☐ altro (specificare: .....)  
8. Posizione nella professione: 1. ☐ dipendente, 2. ☐ libero/a professionista, 3. ☐ lavoratore/lavoratrice in proprio, 4. ☐ altro (specificare: .....)  
9. Settore di occupazione: 1. ☐ agricoltura, 2. ☐ industria, 3. ☐ artigianato, 4. ☐ commercio e servizi, 5. ☐ pubblica amministrazione, 6. ☐ altro (specificare: .....)  
10. Attività lavorativa svolta: .....

L'abitazione

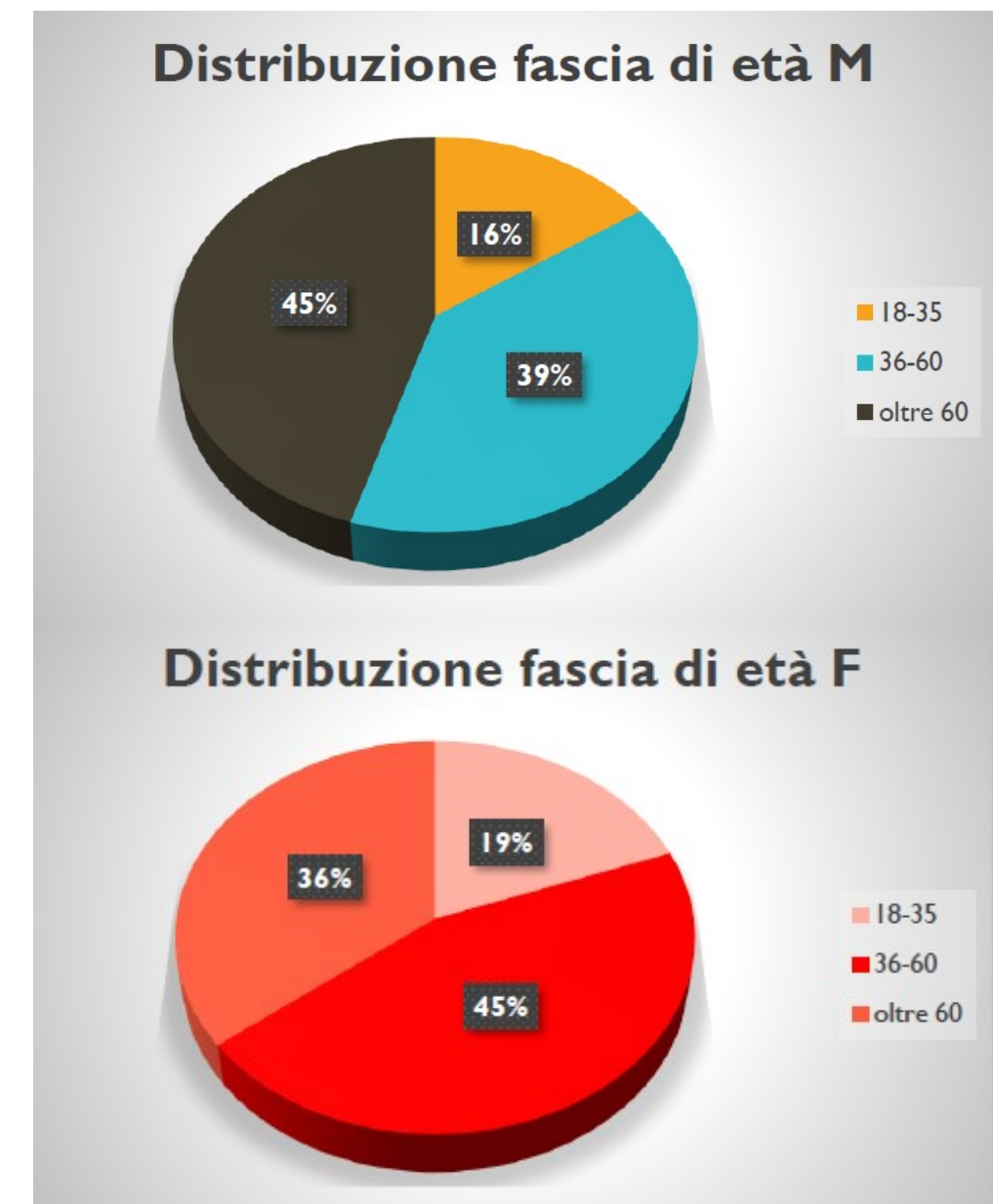
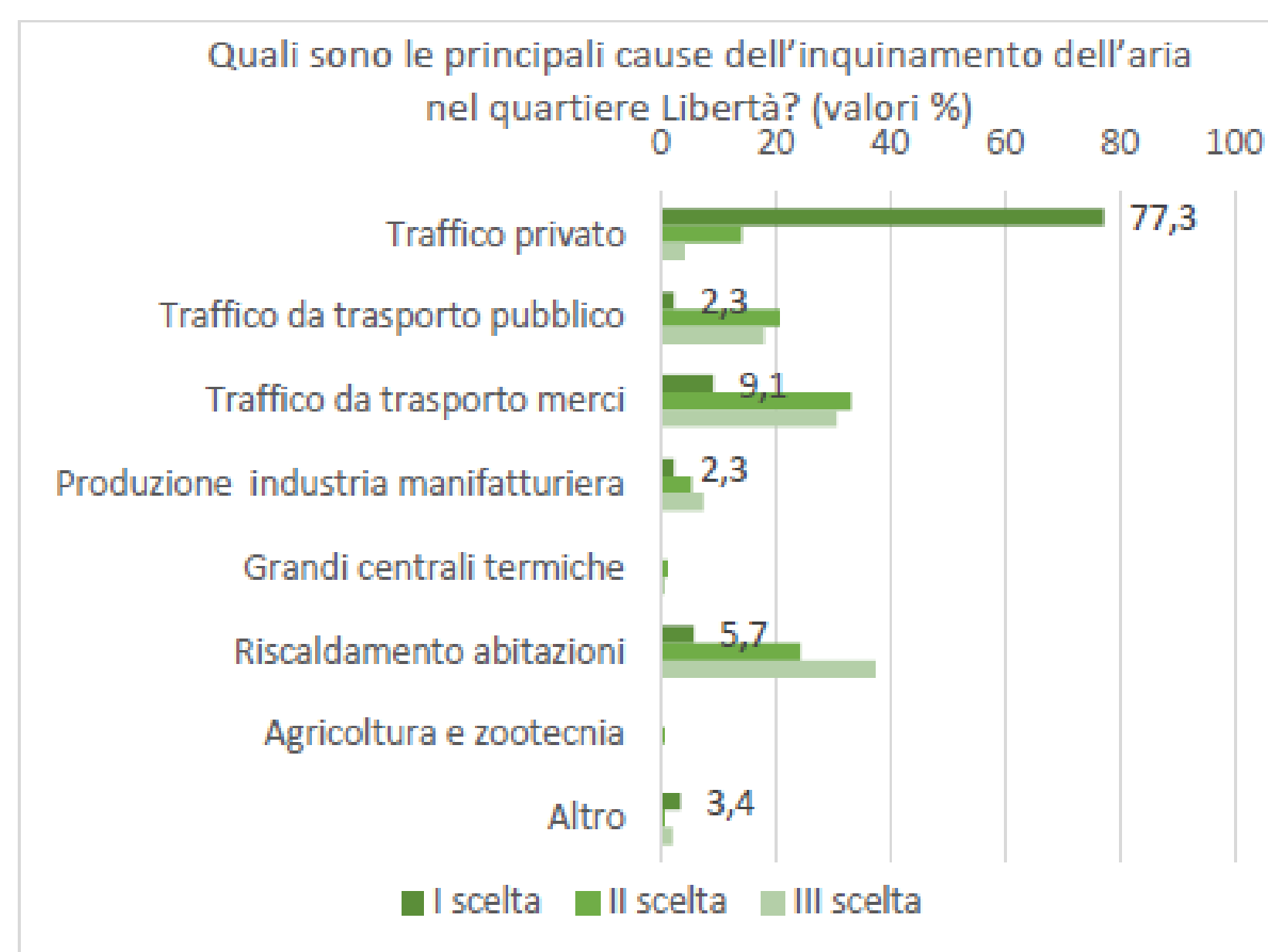
11. La Sua abitazione si affaccia su Viale Libertà? 1. ☐ Sì, 2. ☐ No  
12. Distanza approssimativa da Viale Libertà: 1. ☐ Fino a 30 metri, 2. ☐ 31-100 metri, 3. ☐ Più di 100 metri  
13. Da quanti anni abita in questa casa? .....  
14. A che piano abita? .....  
15. Presenza di misure di isolamento acustico: 1. ☐ Sì, 2. ☐ No  
16. Quanto la Sua abitazione è esposta al rumore? (esprimere un giudizio, in una scala da 0 a 10, con 0=assenza di esposizione e 10=massima esposizione):  
0 1 2 3 4 5 6 7 8 9 10  
17. Quante ore al giorno trascorre in media nella casa dove abita?  
1. ☐ non più di 8 2. ☐ da 9 a 12 3. ☐ da 13 a 16 4. ☐ più di 16



In order to establish an active **dialogue** between **public institutions** and the **citizens** of the pilot area, the project has provided a series of initiatives including the administration of **questionnaires** relating to the **ante-operam phase of the LIFE MONZA project** concerning the various environmental issues. The objective of the sample survey is the analysis of the effects of the actions provided by the project through the detection and evaluation of judgments, perceptions and attitudes of the population concerned towards aspects linked to the livability of the neighborhood and the conditions of well-being environmental and social.

This first phase will be followed by a second one (post-operam), aimed to recording the conditions that can be found after the implementation of the infrastructural interventions and of the other measures provided by the project, so as to be able to evaluate the changes that have occurred.

For the ante-operam phase, a **sample of citizens** residing in the pilot area with ages between 18 and 80 and three variables have been selected: gender, age and distance to Viale Libertà. The questionnaires were sent by postal and telematic means with the **help of the students of the "Carlo Porta" High School as detectors**. From a first analysis the most respondents report that the **private traffic as the main cause of noise and atmospheric pollution**.

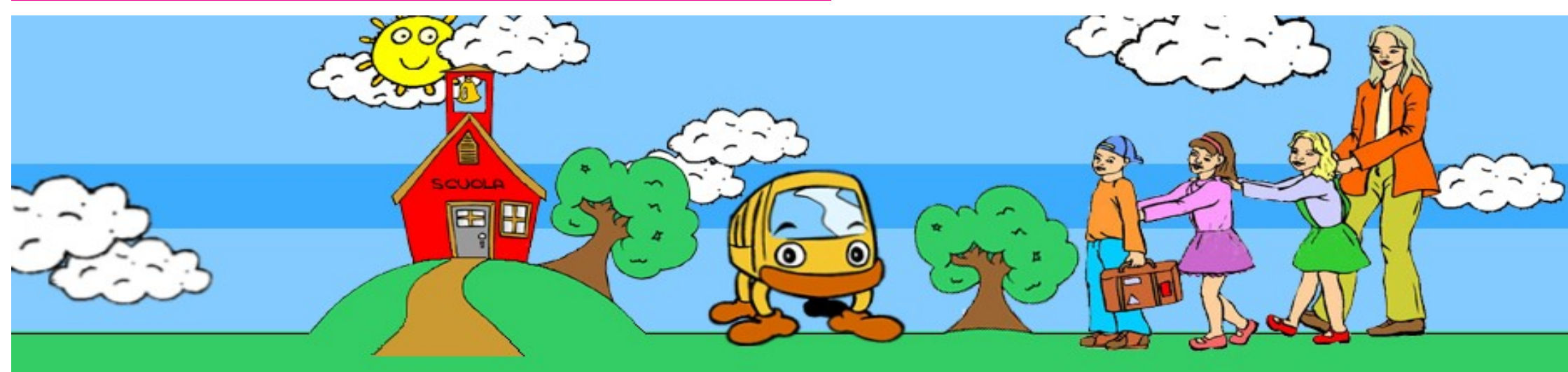


## Pedibus

What is **Pedibus**?



«**Pedibus**» is a walking school bus, a participatory action that **promotes mobility on foot** in the travel from home to school. The children, organized in small groups (from 5 to 10 members), are accompanied by volunteers and go from home to school following specific itineraries (lines) verified and certified by the Local Police.



Each line has own **itinerary** that starts from a terminus, follows an established route and gathers the child-passengers at the various stops set up along the way, respecting the set times.

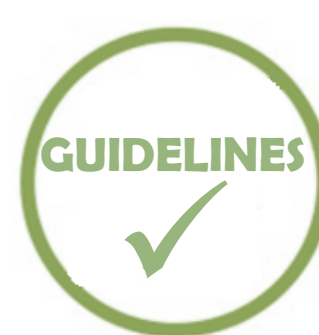
Each line has a group of reference guides, of which one is the line's contact.

This **innovative approach** is a fun, healthy and safe alternative for children and teenagers to take the first steps towards autonomy, getting to know their neighborhood, socializing with others and concretely promoting sustainable mobility on the journey from home to school.



## School-work alternation

School-work alternation is an **innovative teaching method**, which through practical experience helps to consolidate the knowledge acquired at school and test the attitudes of the students, enriching their education and orienting their study path and, in future of work, thanks to projects in line with their curriculum. To involving local stakeholders in the project, a school-work **alternation project** was implemented through conventions of the Municipality with “Carlo Porta” and “Achille Mapelli” High Schools.



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